# PROMOTING INCLUSION DURING 'INTEGRATION WEEK'

Les SHARKOUNETS

## OUR TEAM: LES SHARKOUNETS



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## ILLEGITIMACY IN CULTURAL CAPITAL

Comparison

with peers

Start to develop feelings of illegitimacy

Possible drop out

#### **Initial condition:**

Certain Students from disadvantaged socio-economic backgrounds

Admissions in a 'grandes écoles'

Understand the cultural capital gap between themselves and their peers

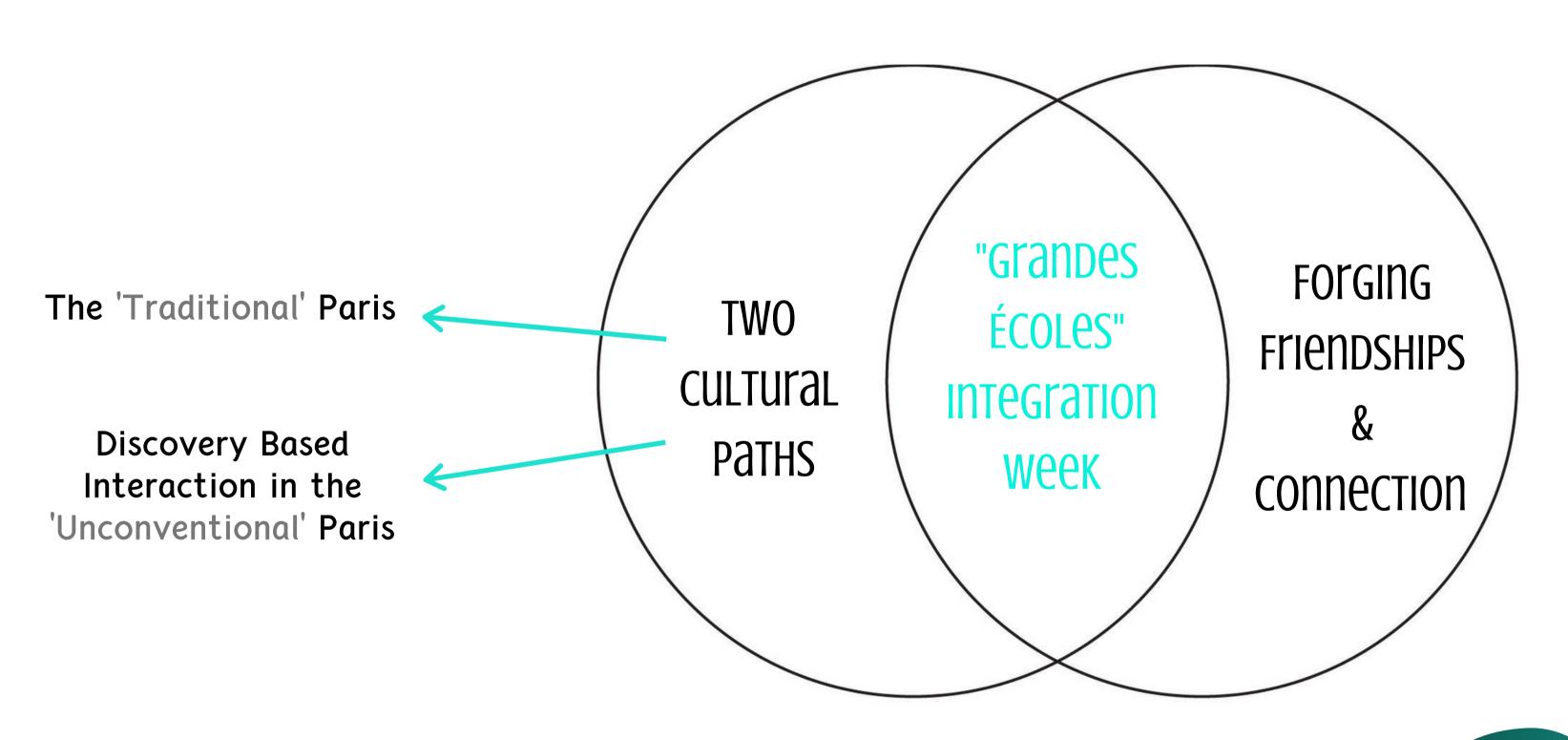
Auto-censure & Auto-marginalization

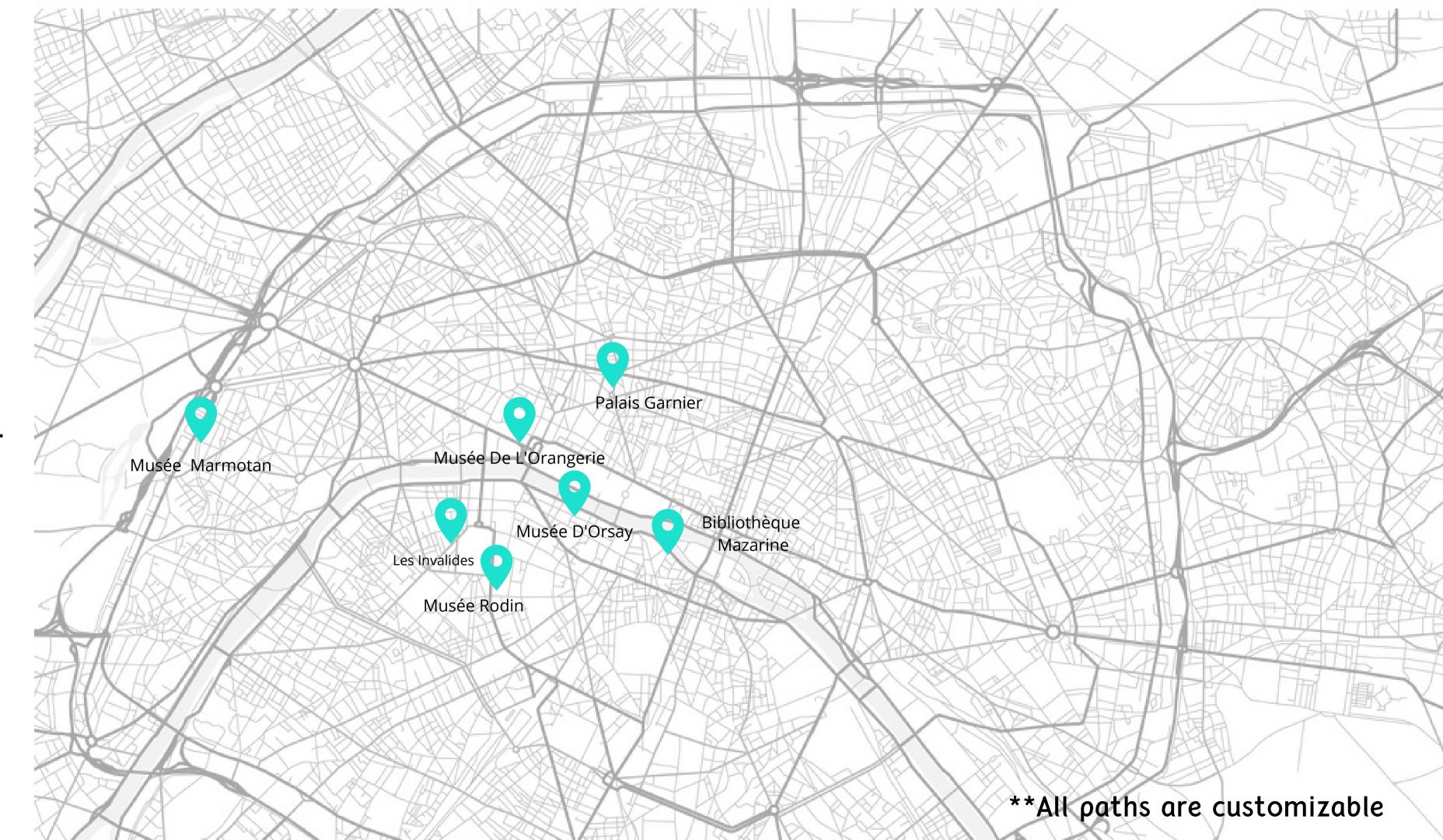
Reinforces the already existing social reproduction patterns in society

How to break this vicious cycle?

How do we promote inclusion in France's Grandes Écoles? How do we close the cultural capital gap upon entry?

## OUR PROPOSAL







## TWO TOOLS TO MAKE IT WORK



An app to communicate efficiently to students



## MY INCLUSIVE CULTURAL PATH TIMELINE

NAME:

PROGRAM:

YEAR:



RUE DES ROSIERS

Stamped on: 04/09/20

BIBLIOTHÈQUE MAZARINE

Stamped on: 01/09/20



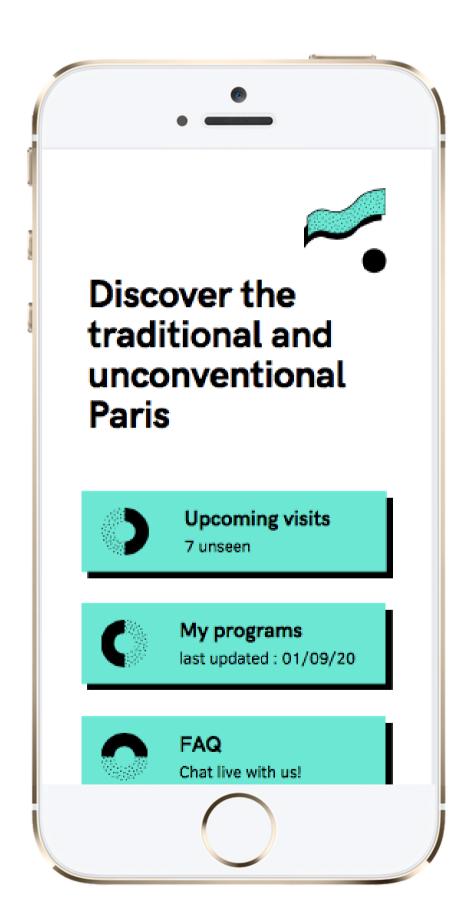
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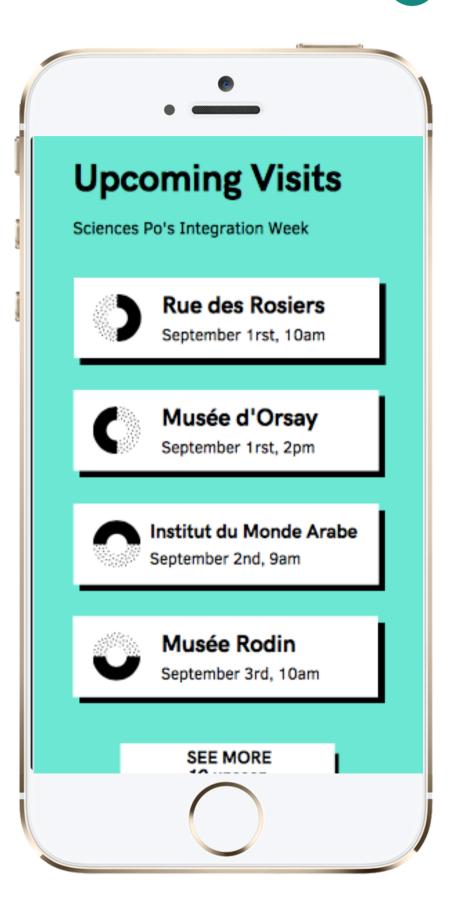
Stamped on : 06/09/20



### APPLICATION DESIGN DRAFT











#### A SUSTAINABLE PROJECT

Will be done yearly, with a larger scope each time The variety of partnership will guarantee a sustainable service

#### BENEFITS OF ART&CULTURE

Diversity of the meaning of "culture"
Brings together individuals who wouldn't have
interacted otherwise thanks to art

## DIFFERENT APPROACH FROM STUDENT ASSOCIATIONS

Costless or no subscription Activities Interactions are not based on common interests, but on the variety of individuals

## LACK OF INTEREST FROM GRANDES ECOLES ADMINISTRATIONS

Solution: Have a precise and flexible communication plan, promoting diversity and the benefits for students.

#### DIFFICULTY IN FINDING PARTNERS

Solution: Rely on Grandes Écoles' reputation and promote the project as a mutual exchange

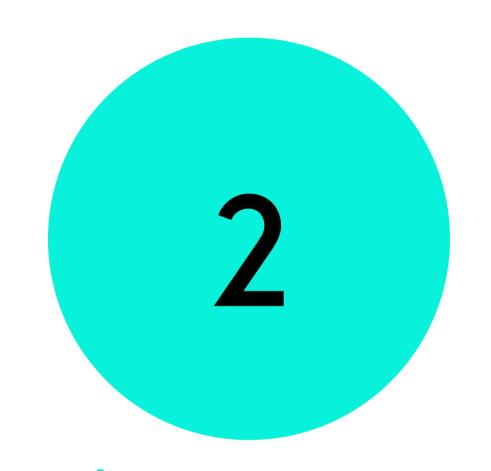
#### GATHER INTEREST FROM STUDENTS

Solution: Promote the "Grande École experience" and balance dominant and minority culture

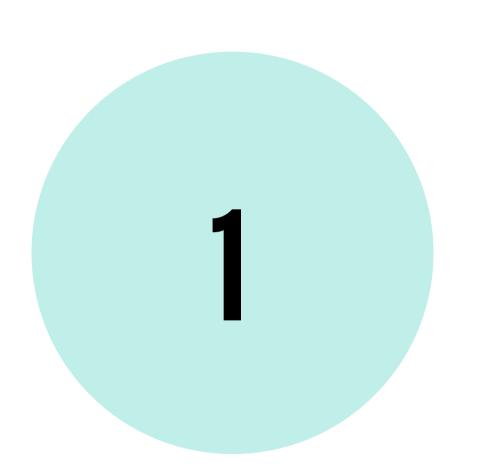


## EFFICIENCY ORIGINALITY

## FEASIBILITY



Immediate qualitative results Long term results difficult to measure



Solution connecting common tools for education and inclusion



Applicable with the administration's help and collaborative partners

## DEPLOYMENT STRATEGY



#### ESTABLISH SOLID PARTNERSHIPS

Private Institutions
(Luxury Brands)
Public institutions
(Museums,
Cultural Institutions)

## DEVELOP THE APP

- 1.Reference the partnerships
- 2. Localize them in Paris
- 3. Upload the app on smartphone platforms

## PROMOTE THE CONCEPT

- 1.Pitch the product to sell it to a Grande École
- 2. Custom make programs for each university
- 3.Communicate (posters, social media ...)

  3.Ask for feedback

## ORGANIZE THE EVENTS

1.Communicate with the students about the aim of the project 2.Actively update with "challenges"

### POSTER DESIGN DRAFT



SCIENCES PO INTEGRATION WEEK

## INCLUSIVE CULTURAL PATH

SHARE YOUR CULTURE AND DISCOVER BRAND NEW
ONES THROUGH TRADITIONAL AND
UNCONVENTIONAL VISITS!

SEPTEMBER IRST

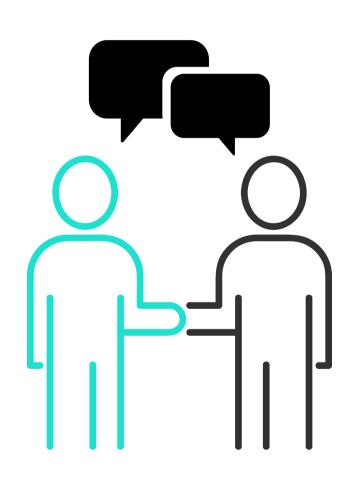
SCIENCES PO INTEGRATION WEEK

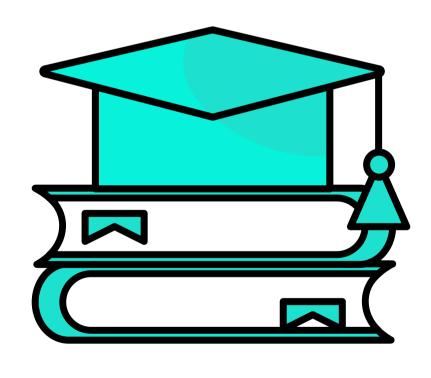
2020-2021

# WANT TO DISCOVER THE TRADITIONAL AND THE UNCONVENTIONAL PARIS ?

SEPTEMBER 1RST MEET UP AT 10 AT THE PÉNICHE

# EXPECTED POSITIVE IMPACTS







MORE EXCHANGES AND INCLUSION

BETTER ASSIDUITY AND RESULTS

BETTER VISIBILITY FOR OUR PARTNERS

## ROI ANALYSIS: Costs

Forging Friendships

Investment Long Term



App design Partnerships

Introduction to the student's new environment

**Increased confort & sense of belonging** 

Improved relationship between students & school administration

Improved reputation for France's Grandes Écoles

Investment **Punctual** 



**Entry Tickets** Staff Transport

A Lesser Dropout Rate

Less spending in student psychological medical care and less burn out

**Contribution to breaking social** reproduction's vicious cylcle